

Hallsville Independent School District
North Elementary
2018-2019 Campus Improvement Plan



Mission Statement

We exist to provide a safe and nurturing community for learners that meets the academic, social, physical and emotional needs of ALL students while ensuring the highest level of learning.

Vision

Creating an Environment Where Learning is Powerful!

Value Statement

To reach our vision, we will promote positive attitudes, responsibility, selflessness and high expectations in a safe environment, ensuring the highest level of achievement for all students and staff. We will also continually adapt for the needs of students and collaborate to grow as educators.

Comprehensive Needs Assessment

Revised/Approved: August 14, 2018

Student Academic Achievement

Student Academic Achievement Summary

Year/Subject	Approaching	Meets	Masters
2017-2018 Campus Math	93	61	31
2017-2018 District Math	87	54	27
2017-2018 State Math	77	46	23

Year/Subject	Approaching	Meets	Masters
2017-2018 Campus Reading	93	60	35
2017-2018 District Reading	88	55	34
2017-2018 State Reading	76	42	24

Student Academic Achievement Strengths

Over the past several years we have seen an increase our student performance in all subgroups. In 2018, we saw that students that came from economically

disadvantaged homes were performing at the same level as our all student percentage. Increasing our low socio student data was a goal for the campus in 2018-2018 school year. Last year North Elementary earned a 100% on the state category, "Closing the Achievement Gap". Due to this score North Elementary was tied for first in the state's comparison group for our campus earning us a distinction in this area. This speaks volumes to the instructional practices, goal setting, and reaching all students. North Elementary does not focus all resources on one sub group or one specific performing group area. North Elementary truly focuses on all students no matter their economic status, their ethnicity, or their performance area. Each child is targeted for their needs so that they all can grow and be successful.

The state of Texas now has three categories for each test a student can fall in, approaching, meets, and masters. The percentage for these areas are not consistent between subject or grade levels. The highest rating is masters and lowest is approaching. In 2018 we had for the first time in five years both subject areas above 90% for the state minimum "passing" rate. In 2016, when the state started the three categories, North was at 53% meets in math and 51% meets in reading. In 2018 North Math was at 61% meets and Reading was 60% meets. In 2016 in Math North had 25% at mastery level and 19% in Reading. In 2018 in Math North had 31% at mastery level and 35% in Reading. This is evidence that our students are being challenged and we as a campus are continuing to grow in problem solving, higher level thinking, and reading comprehension.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals









Revised/Approved: September 13, 2018

Goal 1: Hallsville ISD will recruit, support, and retain staff to optimize student engagement and learning.

Performance Objective 1: Campus will offer additional professional development during the year to support teachers with content.

Evaluation Data Source(s) 1:

Summative Evaluation 1:








Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	Apr
1) Teachers will observe other teachers utilizing videoed lessons.	2.4	Classroom teachers	Opportunities for teachers to share strategies with instruction and classroom management to further impact other classrooms with best practices.			
2) Janice Baker will provide on going professional development with all staff in writing.	2.4, 2.5	District Curriculum Office Campus Administration	Increase the quality and impact of writing instruction.			
3) Kathy Newsom will consult with identified teachers to support guided reading best practices.	2.5	District curriculum office Campus administration	Supporting and building teachers knowledge in guided reading to support all level of learners in their classrooms.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: Hallsville ISD will build a foundation of ELA-R and Math.

Performance Objective 1: 85% of students will read on grade level by the end of second grade as measured by the Developmental Reading Assessment II (DRA II).

Evaluation Data Source(s) 1: DRA II

Summative Evaluation 1:









Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	Apr
1) Students will receive guided reading instruction. Students below level will receive guided reading daily. Students on level will receive guided reading three times a week and students above level will receive guided reading twice a week.	2.4, 2.5, 2.6	Classroom teachers Campus Administration	All students will make one years growth from beginning of year to end of year based on their reading level.			
2) Students who are identified in RTI as needing additional support will have the opportunities to receive either FastForward, LLI, or Read Naturally to target their identified area of need.	2.4, 2.5, 2.6	Classroom teachers Reading Interventionists Campus administration Intervention Lab Paraprofessional RTI Committee	Students will make at least one years growth in reading from their beginning of year reading level.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: Hallsville ISD will build a foundation of ELA-R and Math.

Performance Objective 2: At least 70% of all students will be on grade level in Reading as measured by the State of Texas Assessment of Academic Readiness (STAAR) test in grades 3-English II.

Evaluation Data Source(s) 2: Percentage in "Meets" performance level on STAAR

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	Apr
1) In the spring third grade will utilize shared enrichment during the day. Students will be assigned rooms based on the SE support that they need more assistance with.	2.4, 2.5, 2.6	Third grade teachers Campus Administration	Increase the number of students that meet the next level "approaching", "meets", and "masters".			
2) Students will track their individual data on common assessments, DRA, and districts assessments to create individual goals.	2.4, 2.6	Classroom teachers	Students will move up in their progress in class assessments and reading levels.			
3) Students will utilize "I can" statements to ensure that students have a clear understanding of learning targets.	2.4, 2.5, 2.6	Classroom teachers	Students will show increase in their performance.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: Hallsville ISD will build a foundation of ELA-R and Math.

Performance Objective 3: 100% of students will show growth in the area of Reading as measured by I-Station's Indicators of Progress (ISIP) and DRA II for grades K-2 and I-Station's Indicators of Progress (ISIP) and STAAR in grades 3-English II.

Evaluation Data Source(s) 3: ISIP BOY, MOY & EOY Data, DRA II and STAAR "Meets" Performance Category Percentages

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	Apr
1) All students will receive guided reading weekly. Students reading below grade level expectation will be read with daily. Students reading on grade level will receive guided reading instruction 3 times a week. Students reading above level will receive guided reading a minimum of two times a week.	2.4, 2.5, 2.6	Classroom teachers and campus administration	Students will make one years growth from their beginning of year reading levels.			
2) In Kinder and First grade all students will utilize I Station to target individual needs in reading.	2.4, 2.5, 2.6	Classroom teacher Intervention Lab Assistant	Students will move up in their ISIP TIERS while targeting and reinforcing grade level skills.			
3) Students identified At-Risk for not being non reading level may receive reading intervention with LLI.	2.4, 2.5, 2.6	Classroom Teacher Reading Interventionists Campus Administration	Students will make progress in reading levels to get on level by the end of intervention.			
4) Students At-Risk for not performing on level in ELA may utilize FastForward to address gaps in their learning.	2.4, 2.5, 2.6	Classroom teacher Intervention Lab Assistant Campus Administration	Students will make progress in the FastForward program and begin closing academic gaps.			
Critical Success Factors CSF 1 CSF 4	2.4, 2.5, 2.6	Grade Level Teachers, Interventionists Campus Administration	Reduce the amount of reading regression experienced during summer break.			
5) Provide a Summer Reading Camp- Serve hard to accelerate students through literacy instruction during the summer in an effort to avoid regression.	Funding Sources: 211 - Title I, Part A - 7052.00					
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 2: Hallsville ISD will build a foundation of ELA-R and Math.

Performance Objective 4: 70% of all students will be on grade level in Math as measured by I-Stations Indicators of Progress (ISIP) and the State of Texas Assessment of Academic Readiness (STAAR) tests in grades 3-Algebra I.

Evaluation Data Source(s) 4: ISIP BOY, MOY & EOY Data & Percentage of students in "Meets" Performance Level category on STAAR

Summative Evaluation 4:









Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	Apr
1) Students in Kindergarten will successfully have foundation of numbers 1-20 during daily spiraling, math small group, and whole group instruction.	2.4, 2.5, 2.6	Classroom Teacher Campus Administration	Students will have foundation of numbers up to 20.			
2) 90% of Kindergarten students will show mastery of Kindergarten math skills on Common Assessments and District Benchmarks.	2.4, 2.5, 2.6	Classroom teachers Campus administration	Students will have a foundation of math skills at the end of Kindergarten.			
3) 75% of second grade students will show mastery of math skills on common assessments and district benchmarks.		Classroom teachers	Students will have a mastery of second grade math skills at the end of the year.			
4) Students will have 85% mastery of first grade math skills.	2.4, 2.5, 2.6	Classroom teachers	All first grade students will have mastery of 85% of math skills taught in first grade.			
5) Students will utilize IStation during math stations. Students not on level will receive targeted small group instruction.	2.4, 2.5, 2.6	Classroom teachers	Students will move up Tiers until they are in Tier 1.			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 2: Hallsville ISD will build a foundation of ELA-R and Math.

Performance Objective 5: The number of students achieving "Masters" Level in Reading will increase by 5% in all tested subjects as measured by the State of Texas Assessment of Academic Readiness (STAAR) test.

Evaluation Data Source(s) 5: Percentage of students in "Masters" Performance Level category on STAAR

Summative Evaluation 5:









Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	Apr
1) In the spring third grade will utilize shared enrichment during the day. Students will be assigned rooms based on the SE support that they need more assistance with.	2.4, 2.5, 2.6	Third grade teachers Campus Administration	Increase the number of students that meet the next level "approaching", "meets", and "masters".			
2) Students will track their individual data on common assessments, DRA, and districts assessments to create individual goals.	2.4, 2.6	Classroom teachers	Students will move up in their progress in class assessments and reading levels.			
3) Students will utilize "I can" statements to ensure that students have a clear understanding of learning targets.	2.4, 2.5, 2.6	Classroom teachers	Students will show increase in their performance.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: Hallsville ISD will build a foundation of ELA-R and Math.

Performance Objective 6: The number of students achieving "Masters" Level in Math will increase by 5% in all tested subjects as measured by the State of Texas Assessment of Academic Readiness (STAAR) test.

Evaluation Data Source(s) 6: Percentage of students in "Masters" Performance Level category

Summative Evaluation 6:







Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	Apr
1) In the spring third grade will utilize shared enrichment during the day. Students will be assigned rooms based on the SE support that they need more assistance with.	2.4, 2.5, 2.6	Third grade teachers Campus administration	Increase number of students that meet the next level "approaching", "meets", and "masters".			
2) Students will track their individual data on common assessments and districts assessments to create individual goals.	2.4, 2.6	Classroom teachers	Students will move up in their progress in class assessments.			
3) Students will utilize "I can" statements to ensure that students have a clear understanding of learning targets.	2.4, 2.5, 2.6	Classroom teachers	Students will move up in their progress in class assessments.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: Hallsville ISD will build a foundation of ELA-R and Math.

Performance Objective 7: All students in Kindergarten will write using proper capitalization, spaces, and punctuation in order to write a complete sentence in their writing.

Evaluation Data Source(s) 7: Writing samples will be collected four times a year. Staff will utilize rubrics to monitor student progress. 85% of Kindergarten students will show master of rubric by the end of the school year.

Summative Evaluation 7:







Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	Apr
1) Writers workshop will be utilized daily. Teachers will conference individually with students on their progress and areas of need.	2.4, 2.5, 2.6	Classroom Teachers Campus Administration	Students will successfully use capitalization, punctuation, and spaces in their writing.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: Hallsville ISD will build a foundation of ELA-R and Math.

Performance Objective 8: First grade students will successfully be able to write complete sentences at the end of first grade.

Evaluation Data Source(s) 8:

Summative Evaluation 8:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	Apr
1) 90% of first grade students will write a minimum of 2-3 complete sentences by the end of the year.	2.4, 2.5, 2.6	Classroom teachers	Students will know the components of a sentence and be able to write a minimum of two complete sentences in their writing.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: Hallsville ISD will build a foundation of ELA-R and Math.

Performance Objective 9: All second and third grade students will show growth in their writing based on writing samples and rubrics collected each 9 weeks.

Evaluation Data Source(s) 9: Writing samples will be collected four times throughout the year. Teachers will use a teacher developed rubric to analyze and monitor student growth.







Summative Evaluation 9:

Goal 3: Hallsville ISD will maintain rigorous standards of achievement to prepare 21st century learners for graduation and postsecondary college, career, and military success.

Performance Objective 1: Evidence of technology integration in the classroom will increase by 10% from the first Power Walk Window to the last as evidenced by Power Walk data.

Evaluation Data Source(s) 1: Fundamental Five/Power Walk Trend Reports

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	Apr
1) Staff will receive a professional development training on one program/app per month. This program/app will be integrated into plans to carry through with students applying technology skills to learning objective.	2.4, 2.5	Classroom Teachers Campus technology committee	Teachers will utilize technology integration into their instruction.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 3: Hallsville ISD will maintain rigorous standards of achievement to prepare 21st century learners for graduation and postsecondary college, career, and military success.

Performance Objective 2: Science, Technology, Engineering & Math (STEM) education will be evident through the implementation of Stemscores in 100% of classrooms in grades 3-8.

Evaluation Data Source(s) 2: Lesson Planning Documents, Power Walk Data, T-TESS Observation Data, Student Products

Summative Evaluation 2:

Goal 3: Hallsville ISD will maintain rigorous standards of achievement to prepare 21st century learners for graduation and postsecondary college, career, and military success.

Performance Objective 3: Science, Technology, Engineering & Math (STEM) Instruction will be evident in 100% of science classrooms in K-8th grade through the implementation of Stemscores resources as measured by common planning documents, lesson plan documents, and Power Walk and T-TESS Observation Data.

Evaluation Data Source(s) 3: Common planning documents, lesson plans, Power Walk Data, TTESS Observation Data

Summative Evaluation 3:








Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	Apr
1) Kinder students will have opportunity to attend Region 7 Ecoland to receive hands on experience with Kinder Science State standards.	2.4, 2.5, 2.6	Kinder Teachers Campus administration	Creating hands on experiences for students to build a deeper understanding of science concepts.			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 3: Hallsville ISD will maintain rigorous standards of achievement to prepare 21st century learners for graduation and postsecondary college, career, and military success.

Performance Objective 4: Average daily attendance will be 97% or higher each six weeks according to the PEIMS submission timeline.

Evaluation Data Source(s) 4: PEIMS Attendance Data

Summative Evaluation 4:







Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	Apr
1) Every nine weeks students with perfect attendance will be entered in a drawing for a free book.	2.5, 2.6	Classroom Teachers PEIMS Secretary	Increase student attendance.			
2) Every nine weeks students with perfect attendance will be invited to a special school event.	2.5, 2.6	Classroom Teachers PEIMS Secretary Attendance Campus Committee	Increase Student Attendance			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 3: Hallsville ISD will maintain rigorous standards of achievement to prepare 21st century learners for graduation and postsecondary college, career, and military success.

Performance Objective 5: Teacher attendance will be at least 3% higher each six weeks as compared to 2017-2018 using 2017-2018 and 2018-2019 PEIMS submission data.

Evaluation Data Source(s) 5: PEIMS Data

Summative Evaluation 5:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	Apr
1) Staff with perfect attendance at the end of each nine weeks will be put in for drawing of various incentives.	2.5	Administration Principal Secretary	Increase staff attendance.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 4: Student achievement and campus and district outcomes will improve in identified areas.

Performance Objective 1: The number of students classified as exhibiting persistent misbehavior will decrease 2%.

Evaluation Data Source(s) 1: Number of students with more than five office referrals as compared to 2017-2018

Summative Evaluation 1:







Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	Apr
1) North Elementary will utilize CHAMPS as a Tier 1 behavior system.	2.4, 2.5, 2.6	All staff at North Elementary	Continue to keep office referrals at North Elementary below 80 referrals a year.			
2) North Elementary will utilize "Bobcat Bucks" to promote positive incentives for all students. Students will have opportunity to receive bucks for good behavior, citizenship, responsibility, and modeling CHAMPS behavior.	2.5	All staff at North Elementary	Continue to keep office referrals at North Elementary below 80 referrals a year.			
3) Kinder teachers will teach at the beginning of year social skills through stories, classroom discussions, and activities.	2.5	Kinder Teachers	Invest in time to ensure that all Kinder students have been taught and modeled expected behaviors.			
4) North Elementary will identify a leadership children's book. Each month the campus rooms will all read the same book and do various activities to reflect on the lesson of the story.	2.5, 2.6	Librarian Classroom teachers Campus administration	Increase student awareness of social skills, how to be leaders, and overall awareness of expectations of how to treat others in school.			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 4: Student achievement and campus and district outcomes will improve in identified areas.

Performance Objective 2: At least 80% of English Language Learners will perform on grade level in the areas of reading and math as measured by I-Station's Indicator of Progress (ISIP), district benchmarks, and the State of Texas Assessment of Academic Readiness (STAAR). ("Meet's" Level Performance)

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	Apr
1) Students will have opportunity to participate in Reading Leadership program. This program will give students additional reading support and opportunity for older students to mentor and support younger students. Parent volunteers will be utilized to help monitor and support students during this program.	2.5, 2.6, 3.1, 3.2	ESL Teacher Campus Administration	Increase students reading levels by building on their confidence and offering opportunities to practice.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 5: Hallsville ISD will comply with all local, state, and federal guidelines, rules and laws.

Performance Objective 1: 100% of Homeless and Foster Care students will receive appropriate services based on requirements and needs.

Evaluation Data Source(s) 1: Homeless Policies and Procedures
Foster Care Policies and Procedures

Summative Evaluation 1:

Goal 5: Hallsville ISD will comply with all local, state, and federal guidelines, rules and laws.

Performance Objective 2: Develop effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement.

Evaluation Data Source(s) 2: Library Running Records of student/teacher attendance

Summative Evaluation 2:

Goal 5: Hallsville ISD will comply with all local, state, and federal guidelines, rules and laws.

Performance Objective 3: HISD will join into an SSA with ESC 7 to provide support for all students qualifying for Title I, Part C (migrant) and Title III, Part A (ELA) services.

Evaluation Data Source(s) 3: Records retention, Region 7 training opportunities, and regular correspondence with Region 7 liaison.











Summative Evaluation 3:

Goal 5: Hallsville ISD will comply with all local, state, and federal guidelines, rules and laws.

Performance Objective 4: 100% of parent activities will intentionally designed to meet the needs of a diverse, non-traditional population with a minimum of two per year at each campus designated as Title I.

Evaluation Data Source(s) 4: Agendas from Parent Nights

Summative Evaluation 4:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	Apr
1) North Elementary will offer an Open House for all parents to get to meet their child's teacher. Parents will be given Title One parent compact, information in regards to campus discipline plan, and share information with their child's teacher about their child. Kinder parents will learn more about the systems and flow of Kinder camp.	3.1, 3.2	Classroom teachers campus administration	Increase parent awareness of campus procedures, share information about their child, and learn more about the campus.			
2) North Elementary will continue to support PTA as they head into their first full year on campus. Two PTA meetings will be planned to go with music programs to give more parents opportunity to learn and join the PTA.	3.1, 3.2	Campus administration	Increase parent involvement on campus.			
3) North Elementary will work with the Watch Dog dad's group to offer opportunities for dad's to be involved on campus.	3.1, 3.2	Campus administration	Increase the number of dad's volunteering and involvement with the school.			
4) North Elementary will offer a music program for each grade level so that parents can see what their children have been learning and working on in music class.	3.1	Campus administration Music Teacher Classroom teachers	Increase parent involvement in the school.			
5) North Elementary will host a math/reading night, a STAAR information night, and Wax museum.	3.1	Classroom teachers Campus administration	Build parent awareness on ways they can support their children at home and at school.			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

District Funding Summary

199 - General Fund: SCE (24/30)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$167,684.00
+/- Difference					\$167,684.00
211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	3	5	Summer Reading Camp personnel		\$7,052.00
Sub-Total					\$7,052.00
Budgeted Fund Source Amount					\$142,705.00
+/- Difference					\$135,653.00
Grand Total					\$7,052.00